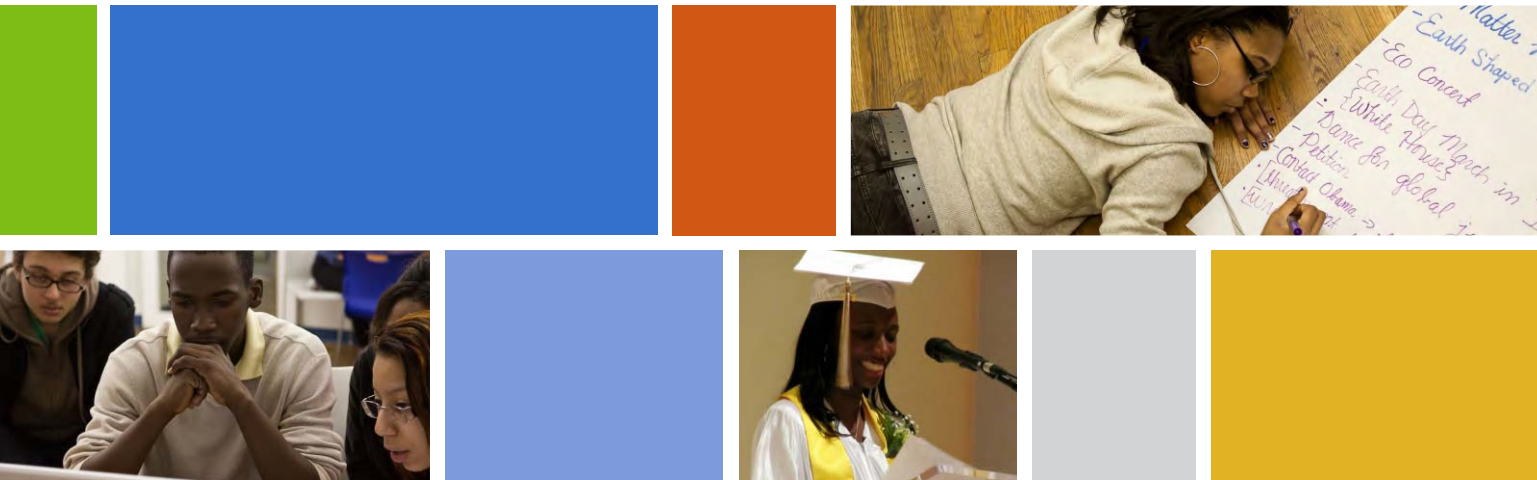




Global Kids®

Annual Report 2011-2012

Developing Youth Leaders for the Global Stage





Our Mission

Global Kids, Inc. works to develop youth leaders for the global stage through dynamic global education and leadership development programs. Global Kids inspires underserved youth to achieve academic excellence, self-actualization, and global competency, and empowers them to take action on critical issues facing their communities and our world.

Our Program Model

Global Kids offers a wide range of in-school, after-school, and summer programs to develop students' leadership skills, foster civic engagement, and build global awareness. Tapping into students' natural interests and curiosity, we engage youth in learning about current events, foreign policy, and human rights issues and equip them with the skills and tools they need to make an impact. While our programs take many forms and tackle a variety of subjects, they all share the following key ingredients:

- Opportunities for **youth leadership** through social action and peer education.
- An emphasis on **civic engagement** and service-learning activities.
- **Global education and engagement** through exposure to experts, meaningful travel and sophisticated international affairs content.
- **College and career readiness** through academic enrichment, internships, career panels, and college visits.
- Development of **21st century skills** such as problem-solving, critical thinking, digital literacy, communication, creativity, and cross-cultural collaboration.

Letter

from the Executive Director and Chair

Dear Friends,

Developing Youth Leaders for the Global Stage. That is our tagline.

But we live this every day, by providing exceptional opportunities for young people from underserved communities to develop global competency, realize their potential, and tackle critical issues facing their communities and our world.

We set high expectations for them, and for ourselves. Since 1989, Global Kids' innovative programs have been ahead of the curve, and we've always believed in the power of our young people. We understood the importance of global competency long before it became a buzzword; we pioneered the use of digital media for social change with youth before many adults caught up to speed; and our youth consistently select issues to address long before they are in the mainstream consciousness.

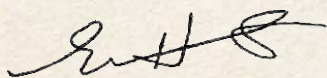
In 2011-2012, we received significant recognition for our efforts.

The Chase Community Giving Advisory Board selected Global Kids for its \$200,000 prize, the National Summer Learning Association bestowed us with the 2011 National Summer Learning Award for Excellence, and our dynamic organization was selected as one of the nation's best non-profits to work for by the Non-Profit Times.

But more importantly, day in and day out, we commit ourselves to doing our work in schools that are facing significant challenges, with young people that many in society have written off. We know that they are key to making our world a better place, and through our programs, they become youth leaders who are equipped to confront issues in their communities and on the global stage.

An annual report can never capture the full scope and impact of our work, but we do hope it gives you a glimpse into the power of our programs and the remarkable outcomes that we achieve. Our work, and success, is not possible without the support of our donors, board members, partners, staff, volunteers, friends, and of course, our youth. With your continued support, Global Kids will continue to thrive.

Thank you!

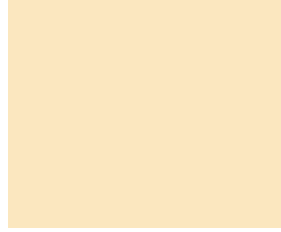


Evie Hantzopoulos
Executive Director



Richard Roberts
Chair of the Board of Directors





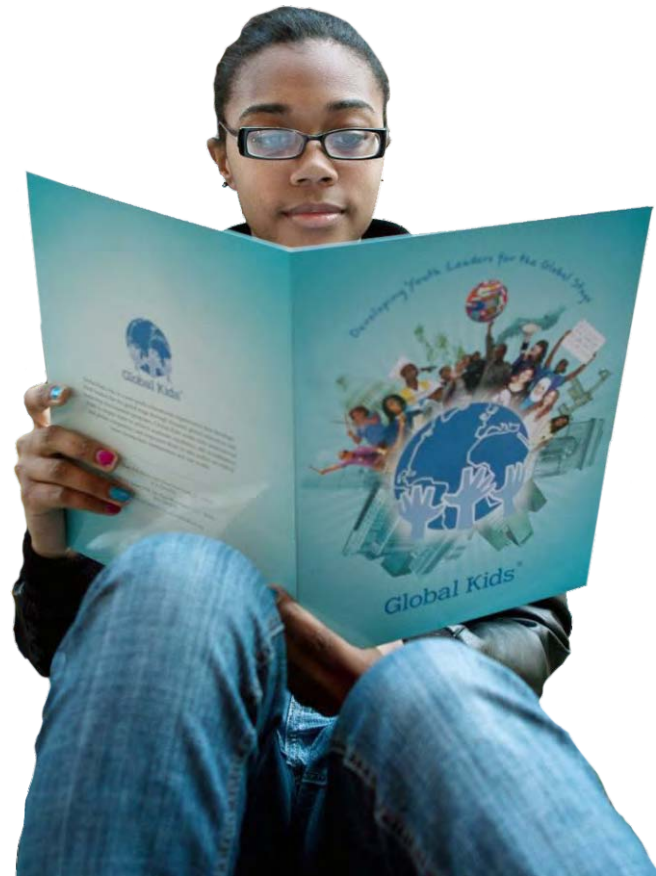
Who We Serve

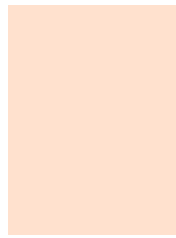
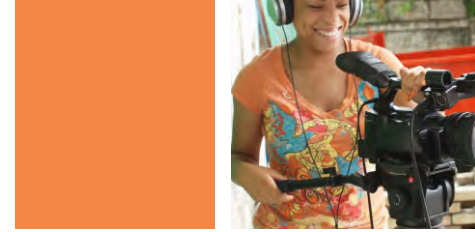
The youth in Global Kids' programs are racially and ethnically diverse. The majority come from underserved communities and attend Title I schools with poor attendance and low graduation rates. Many face significant hurdles to success including poverty, drugs, crime, unemployment, and teen parenthood. Despite these challenges, **99% of Global Kids' seniors successfully graduated from high school in 2012, and 87% of those graduates are now enrolled in college.**

Where We Serve

In the 2011-2012 school year, Global Kids offered ongoing programs at the following sites:

- GK Headquarters, Manhattan
- Academy for Health Careers, Brooklyn
- Curtis High School, Staten Island
- Edward Reynolds West Side High School, Manhattan
- High School for Global Citizenship, Brooklyn
- High School for Medical Professions, Brooklyn
- High School for Public Service, Brooklyn
- International Arts Business High School, Brooklyn
- John Adams High School, Queens
- Long Island City High School, Queens
- M.S. 391, Bronx
- Paul Robeson High School, Brooklyn
- School for Democracy and Leadership, Brooklyn
- School for Human Rights, Brooklyn
- Transit Tech High School, Brooklyn
- William Cullen Bryant High School, Queens
- Columbia Heights Educational Campus, Washington, DC
- Friendship Collegiate Charter School, Washington, DC
- William E. Doar Middle School, Washington, DC





Our Impact

Global Kids' vision is to create a network of young people from diverse backgrounds who attain leadership on all levels of society and enter fields of international affairs and public policy. Each year, Global Kids measures the impact of our leadership programs in order to determine our progress toward this vision and ensure that GK Leaders:

- 1 Graduate high school and attend college.
- 2 Demonstrate increased interest in and knowledge of domestic policies and international affairs.
- 3 Demonstrate increased leadership skills that will enable them to succeed in the 21st century.
- 4 Demonstrate increased civic engagement.
- 5 Demonstrate the values and attitudes of global citizens.

In 2011-2012, GK conducted an evaluation of 300 participants and found that:

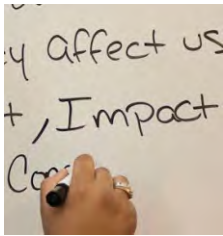
- **Civic Engagement.** 75% agreed that GK had helped them to become more involved in service community projects.
- **College and Career Readiness.** 88% believed they had increased their planning and goal-setting skills.
- **Leadership.** 81% agreed they had increased their ability to take action on issues affecting their community.
- **Global Education & Engagement.** 85% agreed they had expanded their understanding of complex issues in the world and their community.

GK also measures the long-term impact of its programming on alumni. Of the 130 alumni surveyed in 2011:

- 95% agreed that they have increased their civic and community engagement.
- 97% agreed that GK helped to increase their leadership skills.
- 70% stated that GK's programming had influenced their career path and/or choice of higher education programs.



Leadership and Global Awareness



Power of Citizenry

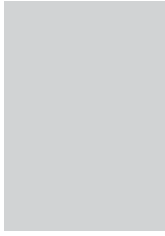
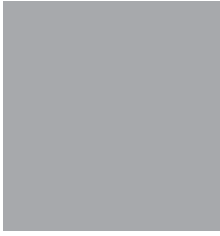
Central to Global Kids' award-winning youth development model is our flagship Power of Citizenry Leadership Program, which was offered at 18 school sites in NYC and DC and at our headquarters in Manhattan during the 2011-2012 school year, serving 841 youth on a weekly basis. Through this program, students explore critical world issues, such as global health, poverty, children's rights, sustainability, and discrimination, and connect them with issues affecting their own communities. Interactive workshops, field trips, and hands-on service learning projects are thoughtfully integrated to develop students' leadership, global awareness, and critical thinking skills. These strategies are supplemented with mentoring, counseling, and parental engagement activities to support student development.

Undesirable Elements

Conducted in collaboration with Ping Chong & Company at three GK sites, Undesirable Elements combines dance, music, spoken word, and theater to create compelling performances that integrate world history and tackle difficult issues such as globalization, poverty, and climate change. Scenes from the 2011-2012 Undesirable Elements performance depicted events ranging from deforestation and the earthquake in Haiti, the drought in Mexico and the Colorado River, and forced child labor and the shrinking of the Aral Sea due to cotton production in Uzbekistan. Students also performed traditional dances from Haiti, sang songs in Spanish, Surinamese, and Kreyol, and shared individual creative pieces. The culminating show was presented at the Global Kids Annual Youth Conference and captured in a video distributed through social media to a larger audience.

The Human Rights Activist Project (HRAP)

HRAP addresses the current absence of youth voices in the public policy decision-making process and trains youth to become human rights activists. Students learn about the importance of civic participation and community organizing, and lead a hands-on campaign for change on an issue that they identify. Participants meet with policymakers and grassroots activists, organize their peers, educate community members, and rally support for their campaign. This year, 85 students participated in HRAP at four sites, working on campaigns to address climate change, air quality, and hydrofracking.



Partnership with the Council on Foreign Relations

For the past 14 years, Global Kids has partnered with the Council on Foreign Relations to offer Monthly Roundtables for all GK participants. These policy discussions are led by guest foreign policy experts and cover a variety of topics, which this year ranged from Politics in Iran, to Climate Change in the Maldives, to Global Poverty.

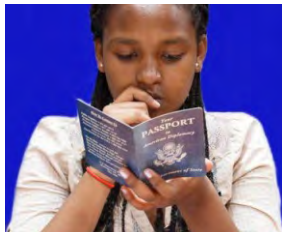
The CFR also hosts Global Kids' *U.S. in the World: International Law & Foreign Policy Institute*. Over the course of an intensive three-week summer program, participants visit international organizations, meet with foreign policy experts, and engage in interactive workshops to examine the foreign policy making process and the role of the U.S. in addressing pressing global challenges. Following the program, participants develop projects to educate their peers and promote debate on key foreign policy topics. Twenty-five students participated in the summer institute in 2011, which included workshops on topics such as Revolutions in the Middle East and Africa, Human Trafficking, Child Labor, and Nuclear Proliferation. Guest speakers represented a wide range of viewpoints and expertise, including George Stephanopoulos, co-anchor for ABC News; Gideon Rose, editor of Foreign Affairs; Richard Haass, President of the CFR; Les Gelb, President Emeritus of the CFR; and Came Ross, Independent Diplomat, among others.

Dialogues with Policymakers and Legislators

Global Kids believes that youth from underserved communities bring valuable perspectives and experiences to public policy discussions and their participation is essential to the development of healthy democracies. In keeping with this belief, Global Kids youth met with the following policymakers to discuss policy initiatives this year: NY State Senator Joseph Addabbo Jr., NY State Senator Tony Avella, NY State Senator Michael Gianaris, US Congresswoman Eleanor Holmes Norton, NY State Assemblyman Michael Miller, Senior Deputy Chancellor of the NYC Department of Education Shael Polakow-Suransky, US Ambassador to the UN Susan Rice, and French Diplomat Romaric Roignan.



Washington, DC Program

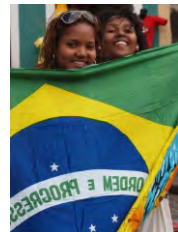
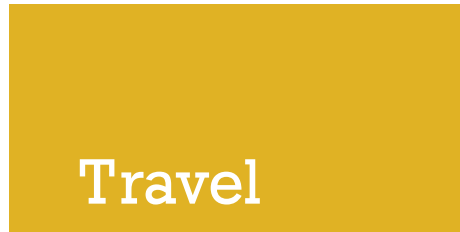


In our second year in Washington, DC, Global Kids experienced tremendous growth. In addition to strengthening our existing programs at Columbia Heights Educational Campus (Ward 1) and Friendship Collegiate Academy (Ward 7), GK-DC also:

- Began offering services at two new school sites, Maya Angelou Public Charter School-Evans Campus (Ward 7) and William E Doar Middle School (Ward 5).
- Launched the Global Gateways summer program, including an international trip to Brazil.
- Formed a DC Advisory Council, which is comprised of local leaders in government, education, law, nonprofit, and business and has taken a very active role in helping guide our growth and build relationships with local stakeholders.
- Established a key corporate partnership with Hilton Worldwide, which provides the program with financial support as well as offering GK students support with college and career exploration through employee volunteer engagements.

GK Clubs. Offered at public schools serving high-need students in DC, GK Clubs provide comprehensive, out-of-school time programming that develop young people's leadership and academic skills. Based on our innovative New York program model, the DC program combines workshops, field trips, and meetings with legislators and experts to help young people from our nation's capital understand the global and domestic policy decisions being made around them. Students are given the support they need to graduate, continue their education, become active citizens, and be successful in the workplace.

Global Gateways. In summer 2011, Global Kids launched Global Gateways, a five-week program that combines intense foreign policy study with a unique travel abroad experience. The program began with a three-week institute at Howard University's Ralph Bunche International Affairs Center, where students explored key foreign and domestic policy issues and learned about Brazilian history, politics, and language. The group also enjoyed field trips to institutions such as Amnesty International and Capitol Hill and discussions with foreign policy experts such as Ian Solomon, U.S. Executive Director of the World Bank. Following the institute, students traveled to Brazil for ten days to experience firsthand Brazil's rich and vibrant culture. Students conducted roundtable discussions with grassroots community organizations, toured a coffee plantation, and took a capoeira class, among other activities. Upon returning to the U.S., participants produced digital media projects to inform their peers about issues affecting youth in Brazil.



Bardoli Global Scholars Program and Trip to Kenya. The Bardoli Global Scholars Program is an 18-month global leadership program in which students learn leadership skills, receive digital media training, and create public education campaigns. Conducted in partnership with the National Center for Global Engagement and One World Now! and funded by the U.S. Department of State's American Youth Leadership Program, the program offered eleven Global Kids Leaders the opportunity to travel to Kenya for four weeks during the summer. While on the trip, participants learned about Kenyan culture and worked with a group of local high school students to identify and research social justice issues affecting youth in Kenya. The American and Kenyan students worked together to design and implement social media campaigns that built awareness about such issues as unemployment, food security, and corruption. Upon their return from Kenya, the students used their new social media and campaign skills to create service projects in their own communities.

Model UN Trip to France. Three students and one staff member traveled to Grenoble, France for one week as part of the Model United Nations General Assembly (MUNGA). The MUNGA conference brings together students from around the globe to discuss world issues and solutions.

Spring Break Trip to New Orleans. Five students traveled to New Orleans to participate in the ongoing recovery effort following Hurricane Katrina. During the trip, students worked with the organization Beacon of Hope to help restructure a home that was damaged by the hurricane. The group also visited the Youth Empowerment Project and heard about the experiences of several young people during and after the storm.



Activism: Spotlight on Climate Change



Many of our youth activism efforts in 2011 coalesced around the critical global issue of climate change, as GK students in our Human Rights Activist Project (HRAP) from New York and DC banded together and took up the cry for investments in safe energy and increased access to environmental education in public schools.

Honor the Check and Rio+20

This year's HRAP campaigns focused on environmental action, with students tackling hydrofracking in New York State, air quality in Western Queens, and the enormous task of reminding key politicians about environmental commitments made in the past. GK Leaders launched an innovative campaign called "Honor the Check" to urge President Obama to take action on climate change and attend the United Nations Conference for Sustainable Development in Brazil. HRAP students and staff worked with Peace Child International to host 25 international partners for a six-day meeting to mobilize and organize youth efforts for the conference, better known as Rio+20. Students also mobilized hundreds of peers and adults to sign a "check" and petition to the U.S. government, demanding that the United State honor its commitment to address climate change. Five Global Kids students and two staff traveled to Brazil in June to attend Rio+20 and represent the interests of youth. The students met climate activists from around the world and led a workshop on "Exploring and Claiming Youth Organizing and Activism for Climate Justice."





2012 Youth Conference. Global Warning: Climate Change is Real!

Each spring, the Global Kids Annual Youth Conference brings together over 500 young people and 100 educators for a youth-led event that addresses an issue of international importance. In recognition of the price that young people must pay for past environmental offenses, students selected Climate Change as the 2012 conference theme. In addition to selecting the theme, GK students emceed, performed, and presented interactive workshops they created at the event, held at Baruch College on April 20th. Guest speakers included NY State Senator Michael Gianaris, ABC meteorologist Ginger Zee, and environmental policy expert Paula DiPerna.

Let's Talk Sustainability.

Global Kids facilitated Let's Talk Sustainability, a five-week summer camp for youth leaders interested in using virtual worlds to promote environmental sustainability. Students attended field trips, participated in workshops, and conducted research on such topics as urbanization, biodiversity, and global warming. They then used what they had learned to produce a series of talk shows featuring videos, game show activities, and live interviews with STEM (science, technology, engineering, and mathematics) professionals. The shows were filmed and "broadcast" in the virtual world of Second Life before a live studio audience of avatars.



College & Career Readiness



Through the College Counseling and Career Readiness Program, Global Kids provides youth with the information they need to make informed decisions about higher education and life after high school. GK trainers help students explore college options through one-on-one counseling, trips to universities, and workshops on the application and financial aid process. Additional topics such as financial literacy, time management, and goal setting are explored in small group discussions and workshops. In 2011-2012, over 100 seniors were enrolled in Global Kids College & Career program. In addition to visiting local colleges and partner organizations, over 80 students attended overnight college trips with Global Kids to Boston and Philadelphia.

Special Scholarships for GK Leaders. Lizabeth Cooper from Paul Robeson High School was selected as this year's Foundation 17 scholarship winner. She enrolled in Elizabethtown College in the Fall of 2012. Shereese Trumpet and Cassandra Jagroop, who enrolled at the City College of New York - CUNY and St. John's University respectively, were named Lee Naiman Scholars in honor of GK's beloved Board Member who passed away in 2010.

Career Initiatives Summer Program. Made possible through a partnership with the NYC Department of Youth and Community Development (DYCD) Transition to Adulthood Program, Global Kids' Career Initiatives Program provides 50 teens with the opportunity to network and build professional skills through weekly career development trainings and paid employment opportunities at partner sites throughout the city. In 2012, GK partner sites included the Brooklyn Supreme Court, the Innocence Project, Village Care and Medgar Evers College.

2011-2012 College Acceptances

Adelphi University
Albany State University
Allegheny College
American University
Bard College
Baruch College
Bennett College
Binghamton University
Borough of Manhattan Community College
Boston University
Bronx Community College
Brooklyn College
Brown University
Bryant University
Buffalo State University
Central Arizona College
City College of New York
City Tech College
Cleveland State University
Colgate University
College of New Rochelle
College of Saint Rose
College of Staten Island
Coppin University
Cortlandt University
Culinary Institute of America
Cuyahoga Community College
Daemen College
Delaware State University
Delhi University
Dowling College
Drexel University
Earlham College
Elizabeth City State

Elizabethtown College
Evergreen College
Farmingdale State College
Fashion Institute of Technology
Fayetteville State University
Ferris State University
Full Sail College
Garrett College
George Mason University
Georgetown University
Goucher College
Guilford College
Hamden-Sydney College
Hamline University
Hampshire College
Hanover College
Hofstra University
Hood College
Hostos Community College
Howard University
Hunter College
Iona College
Ithaca College
John Jay College
Kingsborough Community College
Lafayette University
Laguardia Community College
Lehman College
Lincoln Technical Institute
Long Island University
Lycoming College
Manhattanville College
Marymount Manhattan College
Medgar Evers College

Mercy College
Minnesota State University
Monroe College
Morehouse College
Morrisville State College
New England College
New York City College of Technology
New York Institute of Technology
New York University
Niagara Community College
Niagara University
Ohio State University
Pace University
Park University
Penn State University
Pierpont College
Plattsburgh College
Prince George's Community College
Providence College
Queens College
Queensborough Community College
Rochester Institute of Technology
Roger Williams University
Sarah Lawrence College
Seton Hall University
Siena College
Simmons College
Smith College
South Plain College
Spelman University
St. John's University
St. Michael's College
Stony Brook University
Sullivan County Community College
SUNY Albany

SUNY Dutchess
SUNY Genesee
SUNY Canton
SUNY Cortland
SUNY New Paltz
SUNY Old Westbury
SUNY Oswego
SUNY Potsdam
SUNY Purchase
Syracuse University
Temple University
Tiffin University
Tulane University
Union County College
University of the District of Columbia
University of Advancing Technology
University of California Davis
University of California Los Angeles
University of California San Diego
University of Hartford
University of Illinois
University of Massachusetts
University of Missouri
University of Vermont
Utica College
Vanderbilt University
Virginia State University
Washington College
Wells College
Wesley College
Western New England University
Wheaton College
Winston-Salem University
Yale University
York College



STEM & Digital Literacy

GK is a nationally recognized pioneer and leader in harnessing the ever-evolving digital culture to engage youth in learning about their world and becoming active, engaged global citizens. We use digital media and technology to foster global awareness, promote civic participation, and develop STEM (science, technology, engineering, and mathematics) and 21st Century skills.

Digital Xpressions. Students in Global Kids' Digital Xpressions program explore the power of the media and the arts to create social change. While teaching skills such as storyboarding, filming, and editing, Xpressions empowers youth to think critically and explore global issues through the lens of print media, podcasting, social networking, and digital video.

Playing for Keeps. Through the Playing for Keeps program (P4K), GK trains youth to think critically about game design and develop games about important world issues. Students learn system theory and game design skills in order to create video games and design challenges for their peers. In 2011-2012, P4K challenges resulted in 1,800 contest submissions for two design challenges and reached over 12,000 students online.

NYC Haunts. Run in partnership with The New York Public Library, NYC Haunts is a program in which students design and create location-based games using mobile technology. In NYC Haunts, players take on the role of a ghost detective who encounters local residents who haunt the community until their issues can be resolved. The games are designed to be played in and around city libraries and teach players about the library collection, local history, and global issues. In 2011-2012, GK conducted the program at five libraries in Manhattan, Staten Island, and the Bronx. Students created mobile app games on immigration, clean air, women's rights, and labor.



Special Events & Recognition



Awards. Global Kids received \$200,000 as Chase Community Giving Award's Advisory Board Pick for 2011. This incredible award has enabled Global Kids to create more youth ambassadors through intensive study of international affairs, international service learning, and youth-led advocacy projects on human rights and climate justice. Global Kids was also proud to receive the National Summer Learning Association's 2011 Excellence in Summer Learning Award for its innovative U.S. in the World Summer Institute at the Council on Foreign Relations. GK also landed on the list of the Best Nonprofits to Work For in 2012 by the Nonprofit Times.

Transcontinental Project. In the summer of 2011, GK alumnus Jeffrey Perez ran over 3,300 miles across the United States to raise funds for and spread awareness about Global Kids and the impact it has had on his life. According to Perez, Global Kids played a critical role in his decision to attend college and get an MBA: "I learned that the world was not confined to my neighborhood, and was given a different perspective on learning. Going to college was no longer a question, it was a necessity." GK's Young Leaders Advisory Council celebrated Jeffrey's run at a fundraiser on June 12th.

GK Annual Benefit with Wes Moore & Ellen Chesler. The Global Kids Annual Benefit is held each year at the Council on Foreign Relations to celebrate the accomplishments of Global Kids' programs and the support of its donors. In 2012, we were thrilled to honor youth advocate and New York Times Best-selling author Wes Moore and human rights advocate Ellen Chesler.

2nd Annual Alumni Reunion. Global Kids celebrated its second annual alumni reunion in June, drawing former program participants from throughout its 23 year history. Nearly 100 alumni attended the event to catch up with old friends and network with new ones.

Emoti-Con! In June, over 150 teens and educators from across NYC gathered for the 4th Annual Emoti-Con! digital media and technology festival. Throughout the day, youth showcased their digital creations, networked with their peers and industry professionals, competed for prizes, and engaged in a dialogue about the role of digital media and technology in their lives. Global Kids is one of six founding members dedicated to making the Emoti-Con! festival possible.



Contributors

July 1, 2011 to June 30, 2012



Corporations, Foundations, and Government Institutions

Adelphi University
Alcoa Foundation
The AMD Foundation
American Express
The American Honda Foundation
The Andreas Foundation
Anonymous
Bikram Yoga Harlem
Black Benefactors
Bloom Hochberg & Co., P.C.
Brooklyn Community Foundation
CityBridge Foundation
Common Cents New York
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Dickstein Shapiro LLP
The Distracted Globe Foundation
DynCorp International
ELS Educational Services
Enterprise Holdings
Estee Lauder Companies Inc.
Foundation 17

The Frank Foundation
Fried, Frank, Harris, Shriver & Jacobson LLP
Fund for Public Schools, Inc.
Gibbons P.C.
Goldman Sachs
The Marc Haas Foundation
The Hearst Foundation
Hilton Worldwide
JPMorgan Chase
Kekst & Company
KPMG
The Stephen and May Cavin Leeman Foundation
Littler Mendelson, P.C.
The Lucius N. Littauer Foundation
The John D. and Catherine T. MacArthur Foundation
Marks Paneth Shron LLP
McKinsey and Co.
Merck
The Mertz Gilmore Foundation
Mozilla Foundation
The Nathan Cummings Foundation

The Overbrook Foundation
The NEA Foundation
The New York Community Trust
New York Public Library
Nielsen Company, Inc.
North Star Fund
Notias Construction, Inc.
Open Society Institute
The Edward and Dorothy Perkins Foundation
Peter J. Solomon Company, L.P.
Public Health Solutions
The Rita Allen Foundation
The Robert Bowne Foundation
The Robin Hood Foundation
The Samuel Rubin Foundation
Skadden, Arps, Slate, Meagher & Flom LLP
Steptoe and Johnson
RBC Capital Markets
The Rose and Sherle Wagner Foundation
Washington Square Fund

Individuals \$500 and above

Terry Andreas and John Hewig
Sol Arker
Suzanne Arkin and Stanley Arkin
Carole Artigiani
Marjaleena Berger and Jonathan Berger
Pamela Bischoff and Henry Bischoff
Roger Blissett
Kevin Booth
Olivia Bransbourg and Gilles Bransbourg
Sundaa Bridgett-Jones
William Butler
Kahlil Byrd
Lisa Chernick and Lyle Hysen
Ellen Chesler and Matthew Mallow
Ted Childs
Christine Ciampini and Gaetan Ciampini
Mary Lou Connors and John Connors
Helima Croft
Elisabeth de Kergorlay
Diandra de Morrell Douglas
Zache Desire
Delight Dodyk and Paul Dodyk
H. Elaine Dovas
Alexandra Dubow
Peggy Dulany
Martin Dunn
Winifred Falcon and Charles Falcon
Ezra Field
Diane Flynn and Brian Flynn
Les Franks
Amandine Freidheim and Stephen Freidheim

Sergio Galvis
Katja Goldman and Michael Sonnenfeldt
Ronald Grossman
Katherine Grover and Michael Campbell
Sameena Groves and Peter Groves
Nancy Halis and Jeffrey Halis
Evie Hantzopoulos
Samuel Heins
Gary Janetti
Kevin Johnson
Vernon Jordan
Ellen Joseph and Lawrence Joseph
Peter Kalikow
Jean Karoubi
Joan Kaskell and Peter Kaskell
Joel Klein
Justine Lee and Craig Lee
Andrew Levenson
Marion Levy and Gerald Levy
Frances Levy and Jack Levy
Cheryline Lewis
Sarah Lewis and Mark Christopher
Chiara Mai and James Mai
Anne Mai and Vincent Mai
Rosemary Masters and Jon Masters
Norman Mazer
Kimberly McClure
Alexandra Moosally and Alexander Jutkowitz
Ward Morrow
Larry Morse
Charlotte Moss and Barry Friedberg

Wendy Motulsky and John Motulsky
Jeffrey Nagel
Robert Naiman
Tom Naiman
Partha Nandi
Anne Nesbet and Eric Naiman
Amy Newmark and William Rouhana
Chris Nichols and Bill Nichols
Jack H. Nusbaum
Jennifer Ostfeld and Scott Ostfeld
Anthony Paduano
Pamela Parizek
Geryl Pearl and Frank Pearl
Grace Pilcer and Sam Pilcer
Blondel Pinnock
Emilie Powers and Richard Powers
Ashley Quarcoo and Stephen Quarcoo
Ruth Raisman and Jeffrey Hornstein
Aroosha Rana
Deborah Reisner and Hunter Reisner
Robyn Reiss and Elie Reiss
Rick Rickertsen
Janice Roberts and Richard Roberts
David Rockefeller
Andrew Roffe
Betty Rollin and Harold Edwards
Janet Ross
Susanne Marie Sasic and Smokey Hormel
Steven Schleider
Dominique Schulte and Darren Seirer
Randi Schuster and Howard Kaplan

Contributors

July 1, 2011 to June 30, 2012 **continued**



Individuals \$500 and above continued

Robert Scott
Adam Shapiro
Ashley Share and Greg Jakubowsky
Ramy Sharp and Robert Sharp
Susan Silverman
Rebecca Sommer and Judah Sommer
Michael Sonnenfeldt
Hilary Steinman and Robert Steinman
Dianne Stern and David Stern
Sarah Stewart

Claudia Suan and Chris Suan
Lybess Sweezy and Ken Miller
Jeffrey Tarrant
Fred Tarter
Helga Thomas
Merryl Tisch and James Tisch
Teresa Tsai
Valerie Valdes
Susan Anisfield Vallario
Elise van Oss
Phyllis Vine and Gary Burke

Enzo Viscusi
Cora Weiss and Peter Weiss
Maureen White and Steven Rattner
Michele Williams
Gerry Williams
John Wilson
Donald Winter
Serita Winthrop
Susan Witter and Robert Gatje
Donna Zaccaro Ullman
Michel Zaleski

In-Kind

American Idol tix
Angie's Artisan Treats
Ann Taylor
Arena Stage
Balance Gym
Jonathan Berger
Calvin Klein
Chelsea Piers
Clif Bar & Company
Clinique
Coach
The Stephen Colbert Show
D3Big Design
Dora the Explorer
Downtown Community Television Center
Ella Rose

Estee Lauder Companies
Family Guy
Gibbons P.C.
Josef Fisher
Jewish Museum
Judith Leiber
Live with Kelly
Alexandra Moosally
Morton Fine Art Gallery
Museum of Modern Art
Museum of Moving Image
NBC Universal
New York Knicks
New York Magazine
NY Liberty
Occidental Restaurant
OPI

Paul Taylor Dance Company
Richard Roberts
Sue Rissberger
Salon Blu DC
Santa Maria Novella
Gary Schleuger
Robert Scott
Seyfarth Shaw LLP
Skadden, Arps, Slate, Meagher & Flom
Sundial Brands LLC
Sybil Sage
Tiffany & Co.
Tissot
Touchstone Contemporary Art Gallery
Uni K Wax
Vineyard Vines
YMCA

Partnerships and Collaborations

350 NYC
Adelphi University
Alliance for Climate Education
American Museum of Natural History
Atlas Corps
Bard Globalization
and International Affairs Program
Bardoli Global Scholars Program
Baruch College
Brooklyn Public Library
Brooklyn Supreme Court
Carnegie Mellon
Ciné Institute
City Year, Inc.
Columbia University, Teachers College
Conway Co.
Council on Foreign Relations
Covenant Foundation
District of Columbia Public Schools
E-Line Media
Energy Action Coalition
Environmental Defense Fund
Epstein School
Experiment in International Living
Field Museum
Fund for Public Schools, Inc.
Games for Change
Global Access Pipeline

Greater Astoria Historical Society
High School for Global Citizenship
Hive Learning Networks
Howard University - Ralph J. Bunche:
International Affairs Center
Human Impacts Institute
iHub
Inmatter
Indiana Youth Institute, Inc.
innocence Project
Jewish Contemporary Museum, San Francisco
Jewish Education Project
Jewish Theological Seminary
Joan Ganz Cooney Center
Medgar Evers College
Mills College
Mouse, Inc.
National Constitution Center
National Summer Learning Association
National Youth Leadership Council
New Orleans Jewish Day School
New York Horticultural Society
New York Public Library
New York University
Noguchi Museum
NY State Department of
Environmental Conservation
NYC Department of Education

NYC Department of Youth
and Community Development
NYU Games for Learning Institute
One World Now!
Our Children's Trust
Parsons The New School for Design
Partnership for Afterschool Education
Partnership with Children
Peace Child International
Ping Chong & Company
Public Health Solutions
RAVSAK
Sesame Workshop
Social Science Research Council
Teachers College, Columbia University
The After-School Foundation
The Mayor's Fund to Advance New York City
The Solomon Schechter Day School Association
UNICEF Connected Classrooms
United States International University
The United Way of New York City
United Synagogue of Conservative Judaism
University of California, Irvine
University of Denver
Ushahidi
Village Care
Witness

Financial Report

Statements of Financial Position June 30, 2012 and 2011



	2012	2011
ASSETS:		
Cash	\$1,552,985	\$1,332,548
Restricted cash	110,029	135,017
Receivables, net	650,950	932,329
Prepaid expenses and other assets	18,866	6,513
Security deposits	54,738	54,140
Property and equipment, net	301,255	366,307
Total assets	\$2,688,823	\$2,826,854
LIABILITIES AND NET ASSETS:		
LIABILITIES:		
Accounts payable and accrued expenses	351,678	306,211
Deferred liabilities	128,534	155,579
Total liabilities	480,212	461,790
NET ASSETS:		
Unrestricted	1,632,186	1,602,295
Temporarily restricted	576,425	762,769
Total net assets	2,208,611	2,365,064
Total liabilities and net assets	\$2,688,823	\$2,826,854

Statements of Activities For The Years Ending June 30, 2012 and 2011

	2012	2011
REVENUE AND SUPPORT:		
Grants and contributions	\$2,008,011	\$1,699,971
Training and technical assistance fees	1,411,448	1,390,167
Special event - net of direct expenses	280,269	392,580
Other income	3,786	1,055
Total revenue and support	3,703,514	3,483,773
EXPENSES:		
Program Services:		
School Based Youth Development	1,582,737	1,344,946
Leadership and Peer Education	389,701	301,338
High School For Global Citizenship	463,308	503,659
Online Leadership Program	371,852	424,829
Global Kids in DC	263,100	151,488
Other Programs	91,549	119,097
Total program services	3,162,247	2,845,357
Supporting Services:		
Management and administration	468,212	443,370
Fundraising	229,508	235,785
Total supporting services	697,720	679,155
Total expenses	3,859,967	3,524,512
Change in net assets	(156,453)	(40,739)
Net assets - beginning of year	2,365,064	2,405,803
Net assets - end of year	\$2,208,611	\$2,365,064

Professional Development



When not conducting programs for youth, our staff can often be found training other educators in Global Kids' unique, innovative approach to global learning and youth development. This year, staff were pleased to offer professional development trainings to educators and nonprofits in California, Illinois, Indiana, Louisiana, New York, Texas, Wisconsin, Ireland, South Korea, and Washington, DC. Training topics included Organizational Culture, Global Service Learning, Games-Based Education, Building Capacity, and Engaging Older Adolescents.



Global Kids Staff

Global Kids Staff

Phebe Annan
Korby Benoit
Sebastian Castillo
Joliz Cedeño
Claire Cuno
Molly Delano
Kyle D'Souza
Nisrin Elamin
Usman Farooq
Jessica Gorelick
Evie Hantzopoulos
Brian Harrison
Libby Hill
Tené Howard
Krista Hund
Kednel Jean
Simone Jennings
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Eddie Mandhry
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Kevin Murungi
Daria Ng
Ranti Ogunleye
Justine Ouano
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Mary Oyedijo
Haisu Qu
Carlos Quintana
Shawna Rosenzweig

Juan Rubio
Dominique Sindayiganza
Phara Souffrant
Juliette Stableski
Rebecca Travis
David Velasquez
Ned Wilbur
Nassim Zeriffi
Margo Zoldessy





GK by the Numbers

11,882	Youth and educators reached through face-to-face programs
841	Youth in GK's year-round after school programs
1,349	Youth who participated in GK's school-day programs
162	Youth who participated in GK's summer learning programs
3,208	Educators who participated in GK's professional development trainings
3,241	Youth and educators who participated in youth-led workshops and events
1,449	Youth who participated in special trainings
50+	Sites in which GK's "Teen Action" curriculum is being implemented
179	Students in GK's college and career readiness program
99%	Seniors in GK programs who graduated from high school
87%	Seniors in GK programs who went on to higher education
600+	Youth and educators who attended GK's Annual Youth Conference
69	Students who led workshops and planned GK's Annual Youth Conference
38,914	People who played GK's youth-created game, Ayiti: The Cost of Life



137 East 25th St., 2nd Fl. 1825 K St., NW, Suite 210
 New York, NY 10010 Washington, DC 20006
 212-226-0130 202-263-4523

info@globalkids.org www.globalkids.org
www.facebook.com/globalkidsinc





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 Adam Shapiro
 Emerald Trinket Monsod Walker
 Mark, Paneth & Shron